



Academic Year 2022 / 23

Cheadle Catholic Junior School

Prospectus

Forward in Faith

Following in the footsteps of Jesus





"We feel very lucky that our children attend such a warm and happy school."

Parent Survey March 23'

Headteacher's Welcome

Here at Cheadle Catholic Junior School we strive to offer our children the best catholic education possible, preparing them well for the next stage of their education and a happy, successful future as lifelong learners.

Our Mission Statement - ***Forward in Faith, following in the footsteps of Jesus'*** underpins all that we do, following his example through our work and play.

Children are at the heart of our curriculum and we believe that every child should have the opportunity to develop and build their independence, self-esteem and self-confidence.

Our high expectations of all of the children in our care directly impact upon the standard of our children's behaviour and outcomes.

If you would like to see our vibrant school in action, or hear more, please do not hesitate to contact us.

Mrs Rachel Fender

Headteacher



The school has a very impactful approach to relationships founded, explicitly, on dignity and mutual respect.

UNICEF Rights Respecting School Report
October 2022



Chair of Governors Welcome

Dear Parents and Carers,

I would like to take this opportunity to welcome you to Cheadle Catholic Junior School. I am delighted that you have chosen our school for the next stage of your child's education.

Cheadle Catholic Junior School serves the parishes of Christ Church, St. Chad's, St. Ann's and parts of St. John's and St. Vincent's. As a Faith School we provide a Catholic education for Catholic children based on the Gospel values. We also welcome children from other faiths and backgrounds whose parents wish them to be educated in a school which promotes an ethos based on sound Christian values.

Governors have an important role to fulfil in raising standards in education. Our main purpose is to provide a strategic and policy framework within which the school can run. It is the responsibility of the Headteacher and staff to guide and advise Governors, implement the plans and deliver the curriculum. Our responsibilities include, forming policies for the curriculum, staffing, finance, monitoring standards, and special educational needs. Governors are involved in the selection of all the new teaching and support staff.

Our school is successful because of the significant efforts of everyone who is connected with the school. This includes the pupils, the staff, the governors and the parents and carers. We hope that by working as a team we can continue to provide our children with the rounded, fulfilling education that they deserve.
Best wishes,

Patricia Read

Chair of Governors.



Shrewsbury Diocese

The work of the School is conducted in accordance with the Rites, Practices and Observances of the Roman Catholic Church. We expect that all children admitted to school will take a full and active part in the religious life of the school. Parents wishing to withdraw their child/children from religious instruction and worship, in accordance with the provisions of Section 25 of the 1933 Education Act, must make arrangements with the governing body.

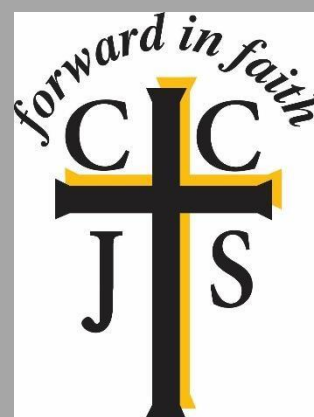
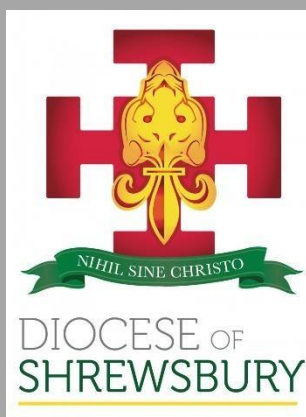
Religious instruction is given according to the doctrines and practices of the Catholic Church. A programme called 'The Way, the Truth and the Life' is used throughout the school, as recommended for all schools in the Shrewsbury Diocese. It takes full account of the age and development of the children.

Our parish priests are in close contact with the school and they lead our regular celebrations of class and school masses and penitential services. Children share fully in preparing and celebrating the liturgies. A programme of assemblies involving year groups and whole school take place each week during which children play an active role. Our Year 3 pupils are supported in preparation for the sacrament of First Holy Communion, which takes place at parish level.

About our school

Cheadle Catholic Junior School is a three form entry junior school with 360 pupils on roll. It is set on a large, shared site with Cheadle Catholic Infant School overlooking fields and trees of Bruntwood Park giving it a truly rural feel.

We have a huge field, garden and outdoor learning areas for the children to play and learn about the world around them.



Rights Respecting School



We are a UNICEF Rights Respecting School and are working towards the gold accreditation.

Our children explore the articles on the United Nations Convention on the Rights of the Child, which are embedded in our school's policies, practices and ethos.

Our Rights Respecting council is just one of a number of pupil leader groups are children are encouraged to be part of.

Pupil leadership groups

- Faith Councillors
- Respect Council
- Growth Leaders
- Engagement Leaders
- Challenge Council
- Restorative Ambassadors



"Our thoughts and ideas are listened to and we are important leaders at school".

Olivia, Year 6.

Outcomes for pupils

Pupils leave our school with strong outcomes; Key Stage 2 (SATs) results are consistently above national averages and pupils make good progress from their starting point.

We are committed to every child reaching their potential and staff are skilled in making adaptations to support all children in their learning journey.





Cheadle Catholic Junior School
"Following in the footsteps of Jesus"

Pastoral Support

At Cheadle Catholic Juniors, we are committed to ensuring the well-being of every child so that they are healthy in Mind, Body and Spirit. A number of years ago we developed a well-being team of professionals to encourage children to talk about any worries, develop resilience in dealing with problems and nurture positive self-esteem and relationships.

Emotional Well-being is at the heart of the Whole School Curriculum and that it is tailored and adapted so that all children have access to it. This can be through one to one sessions, whole-class PSHE lessons and curriculum, Rainbow groups with a small group of pupils and whole school initiatives including Mental Health days, assemblies and exciting projects.

We have a lead Emotional Wellbeing Practitioner trained in counselling skills and supports children in many ways including regular sessions, drop-ins and play/ art therapy.

Behaviour

At Cheadle Catholic Junior School we are proud of the fantastic behaviours for learning of the children. We follow consistent approaches to behaviour management and ensure that all children are treated equally.

We follow a restorative approach with children understanding the consequences of their actions on themselves and others. We praise children for working and behaving well and address less desirable behaviour quickly, using it as a learning strategy for the child. We believe that all children should be treated as individuals.

We keep parents informed about behaviour and believe that working together is key.

Inclusion

We are an inclusive school and strive to meet the individual needs of each pupil in our care. Our teachers plan work / programmes that ensure each child makes progress from their starting points, providing appropriate and adapted teaching techniques and learning resources where necessary. Our Sendco supports teachers, children and parents with all aspects of special educational needs.

Outside services and agencies support us in ensuring that your child has specialist provision where a need has been identified.



PE and Sports

We are part of the Stockport SHAPES alliance and, in addition to specialist PE teaching, participate in a wide range of sporting festivals, competitions and experiences.

The Years 3-5 PE curriculum includes swimming, with children having lessons at Life Leisure Cheadle.

Outdoors and environmental education

Extended Outdoor Learning Provision is a key focus of our school improvement work this year and going forwards.

We are committed to developing our outdoor learning spaces to support curriculum development. We are currently working towards Live Simply Award inspired by Pope Francis Laudato Si. We are aiming to become more sustainable by extending our garden to include an allotment.

Music and performance

Supported by the specialist teaching of the Stockport Music Service our music curriculum is a real strength of the school.

Every child across the school learns to play a musical instrument as part of their music lessons and all are given the opportunity to perform in a year group production.

Stockport Music Service provides peripatetic music lesson, in a number of instruments.



Extra Curricular Opportunities

Our curriculum is enriched by a wide number of additional opportunities including a range of after school activities across the year.

These include gardening, art, coding, performance, football, netball and multi-sports.



Wrap Around Care

It is the aim of the Cheadle Catholic Junior School Wrap Around Care to provide a safe and secure environment for children of parents who need reliable child care. Our school ethos is at the heart of our provision and in our care, children will have the opportunity to relax, join in with indoor and outdoor activities (weather permitting), do homework, play and just have fun.

Breakfast Club: from 7.30am

After School Club : 3:25pm – 6:00pm

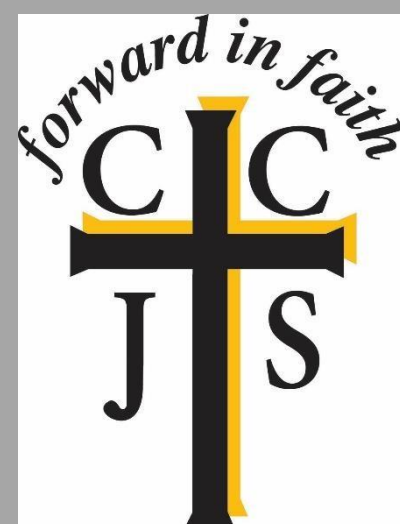
Booking and Payment -

<https://cheadle.magicbooking.co.uk>

School meals

School meals are freshly prepared in our own kitchen, are healthy and nutritious and offer plenty of choice. Menus are shared with parents in advance and children can order their choices each day. The government does not fund school meals at Key Stage 2 so parents should pay for meals using our online system, ParentPay.

Parents may choose to send their child in with a healthy packed lunch instead



Uniform



All pupils should wear **sensible black shoes** as part of the uniform rather than trainers. Children should not wear trainers/boots or any other unsuitable type of shoe. All shoes must be flat and not in any sense "high-heeled".

- Children may wear a black fleece with or without the school logo for PE or outdoor wear.
- For health and safety reasons earrings are not permitted in school.
- Please mark all items of clothing, including wellingtons, pumps, jackets, P.E. and swimmingkit, clearly with your child's name.
- Children should not wear large bows or hair accessories that are not in line with our school colours.
- Nail varnish is not permitted in school.

Stockists

<https://debonairschoolwearwythenshawe.co.uk/>

<https://www.monkhouse.com/>

Grey pinafore dress/skirt

White shirt and School tie

Grey cardigan/pullover

Long grey trousers

Grey school socks/tights

Lemon/white check dress

Grey skirt/ short trousers

Short sleeved aertex yellow polo shirt

Grey/ white socks

Yellow t-shirt, black shorts/ black joggers

Black fleece with or without school logo may be used for PE.

Winter

Summer

P.E. Kit



‘One child stated “We are like one family” to which others nodded in agreement’.

UNICEF Rights Respecting School Report
October 2022