

Year 5 Spellings Overview Autumn 1

Handy activities to help you retain the spelling:

- Use look, cover, write, check method (on a separate piece of paper)
- Find and define the meaning of the words in a dictionary (if you have one at home-if not, use the internet)
- Incorporate each new word (spelt correctly) in a sentence which makes full sense to the meaning and definition,
- Colour code any patterns you see.

Week 1 WC 18/09/23	Week 2 WC 25/09/23	Week 3 WC 02.10/23	Week 4 WC 09/10/23	Week 5 WC 16/10/23	Week 6 WC 30/10/23
<p>Words with endings that sound like /shuhs/ spelt with -cious</p>	<p>Words with endings that sound like /shuhs/ spelt with -tious or -ious</p>	<p>Words with the short vowel sound /i/ spelt with y</p>	<p>Words with the long vowel sound /i/ spelt with y</p>	<p>Homophones & near homophones</p>	<p>Homophones & near homophones</p>
<p>vicious gracious spacious malicious precious conscientious delicious suspicious atrocious ferocious</p>	<p>ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious</p>	<p>symbol mystery lyrics oxygen symptom physical system typical crystal rhythm</p>	<p>apply supply identify occupy multiply rhyme cycle python hygiene hyphen</p>	<p>past passed proceed precede aisle isle aloud allowed affect effect</p>	<p>farther father guessed guest heard herd led lead mourning morning</p>