



## **Sports Premium – Outline of Spending Plan 2023-2024**

Our school has been allocated **£18,820** for the **2023/24** Academic Year.

### **What is the Sport Premium?**

The government is providing additional funding for academic year 2023 to 2024 to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Cheadle Catholic Junior will receive £18,820 in the financial year 2024/25.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This means that we should use the premium to develop or add to the PE and sport activities that we already offer, or make improvements that will benefit future pupils. For example, we can use our funding to hire qualified sports coaches to work alongside teachers, or to support less active children by running or extending school clubs. This report includes this funding as part of our overall spend on physical education, which is a key driver for our school.

### **Accountability**

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

How are we using the funding to benefit our children?

- CPD for staff and Professional development opportunities for the PE leader, provided by a Specialist P.E. Teacher.
- Providing cover to release staff for professional development in PE and sport.
- Continuing to run sports activities in school and increasing pupils' participation in the SHAPES association games (Including transport to sporting events).

- Working with other local schools to develop inter-school competitions and support for PE leaders.
- Continuing to provide a range of sporting activities at lunchtime to increase pupil's participation in sports (sports coaches).
- Provision of equipment for PE and Sport.
- Bought into Schemes of Work ensuring quality sequenced lessons: GetSet4PE

**Key indicator 1: The engagement of all pupils in regular physical activity**

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase Active Lunchtime opportunities.	<ul style="list-style-type: none"><li>• Smile for a mile</li><li>• C4Life Clubs</li><li>• Girls/Boys Active</li><li>• Use SPET (Specialist PE teacher) to train up Year 6 and 4 Play leaders organising structured games. (Smile for a mile, C4Life Clubs, Girls/Boys Active, Organised games.)</li><li>• Lunchtime staff to encourage all children to take part.</li><li>• PE coordinator to produce timetable</li></ul> Increased use of playground markings to support the development of creating active lunchtime by zoning areas for games led by staff and pupils	School Partnership - £6,500	Increased activity offers at lunchtime.  Reduction in negative behaviours in the playground as children will have a focus.  Increased options of activities, promoting health and fitness.	Play leader materials to be kept and re-used each year so that new play leaders can be trained in the first half term of every academic year.  Creating a culture of active outdoor play, older children to buddy up and support younger Year group or specific children.  Play leader materials to be kept and re-used each year so that new play leaders can be trained in the first half term of every academic year.
Ensure there is opportunity for extra-curricular activities	<ul style="list-style-type: none"><li>• To promote health and fitness through a range of activities during the curriculum and extra-curricular and encourage the children to compete against themselves to improve scores and times.</li></ul>	N/a	IMPACT – Increased engagement of all the pupils in regular physical activity and all pupils active for at least 30mins a day during school time, promoting the	Increased physical activity at break and lunchtimes will help to promote healthy lifestyles and raise the profile of sport and exercise.  Increased daily physical activity in all

	<p>Comprising of a variety of indoor and outdoor active activities.</p> <ul style="list-style-type: none"> <li>Pupil Voice to be collected and the impact on lunchtime and after school sports and equipment provided to be physically active.</li> </ul>		positive affects exercise has on fitness and mental health.	<p>pupils through active brain break activities, smile for the mile, dance for the day, wake up and sake up routines.</p> <p>This will lead to an increase in sports participation and opportunities to take part in sport and exercise for all children.</p>
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## Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve Attitudes to Learning in PE; ensuring children have an awareness of health and wellbeing.	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. in celebration assembly.</li> <li>Target pupils for active intervention programmes carried out by SPET.</li> <li>PE coordinator to arrange/lead some whole school assemblies to ensure all children see physical activity as important.</li> </ul>	£800	<p>Children will show positive behaviour and understand the importance of PE.</p> <p>This will be documented by PE coordinator when getting teacher's feedback and also through talking to the children, pupil voice.</p>	<p>Maintain positive attitudes towards PE.</p> <p>Increase the opportunities through a variety of activities for all the children to succeed in promoting their physical and mental health.</p>
Ensuring PE plays a part in whole school improvement.	<ul style="list-style-type: none"> <li>This year the whole school has a focus on improving writing therefore ensuring children are physically active will improve their gross and fine motor skills which will have a positive effect on writing skills.</li> <li>Focus on improving mental health and anxieties through outdoor physical activity i.e. low impact and high impact depending on the individual.</li> <li>School taking part in School</li> </ul>	N/A	<p>There should be less children year on year needing motor skills interventions in KS2 in UKS2.</p> <p>There should be and improvement in anxieties and resilience in pupils.</p>	<p>Ensure all children who have poor motor skills are targeted in each year group.</p> <p>Anxieties and resilience in pupils through activity based interventions to aid mental health of targeted pupils.</p>

	Games initiative in 2022/23			
A wider range of sporting house competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of Sport and increase participation.	<ul style="list-style-type: none"> <li>To continue to update twitter to celebrate PE and sport achievements.</li> <li>A range of after school sports to be offered.</li> <li>Offer the opportunity to allow children to participate in sports they may not otherwise get to try.</li> <li>Utilise specialist coaches of a variety of sports attending school offering sessions and CPD for Staff.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Reduction in behavioural Incidents at lunchtime.</li> <li>Regular intra House Competitions.</li> <li>Participation in Wider PE Association competitions.</li> <li>Participation inter sporting events both at home &amp; away fixtures competitions.</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leader given dedicated time to sustain the profile of sport across the School.</li> <li>Raising the profile of PE and sport will encourage participation for all, regardless of ability, improving the opportunities to compete and increase the number of children.</li> </ul>
subject leader to attend the termly meetings	<ul style="list-style-type: none"> <li>Leadership development</li> </ul>	£550	<ul style="list-style-type: none"> <li>Leader is abreast of up to date developemnts</li> <li>Liaison with clubs and sports groups</li> <li>High quality CPD</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leader given dedicated time to sustain the profile of sport across the School.</li> <li>Raising the profile of PE and sport will encourage participation for all, regardless of ability, improving the opportunities to compete and increase the number of children.</li> </ul>

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport*

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
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Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>• Ensure all pupils 2 x 40 minute.</li> <li>• All classes to teach 1 active 30 minute lesson a week.</li> <li>• Classes to participate in Smile for a Mile or Dance for a Day a minimum of twice a week</li> </ul>	N/A	Pupil's consistently achieving National Curriculum outcomes of 2 hours a week.	Ensure all classes are consistently using the allocated time for PE, follow the timetabled sessions.
Review the quality of teaching & consider best way of allocating CPD from SPET courses & other sources	<ul style="list-style-type: none"> <li>• SPET to meet with staff at the beginning of each half term to identify needs and be able to address these.</li> <li>• We review CPD yearly and alternate between indoor and outdoor PE.</li> <li>• SPET and Specialist coaches will model teaching and coach teachers in their PE teaching over timetabled sessions together.</li> </ul>	School Partnership	<p>Staff will develop confidence in the teaching of indoor &amp; outdoor PE.</p> <p>Staff will follow the Get Set 4 PE lesson plans to ensure high quality PE.</p> <p>Children will get a better balance of both indoor and outdoor physical activity.</p>	<p>SPET to consistently monitor staff needs.</p> <p>PE coordinator to make all staff aware of available training and advise specific courses for specific members of staff.</p> <p>PE Coordinator and SPET to monitor PE lessons taught during learning walk.</p>
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>• PE coordinator to attend PLT meetings to review termly PE in school and keep up to date with new initiatives.</li> <li>• PE coordinator to attend in house organised activities.</li> </ul>	£1200 (cover costs)	PE coordinator will keep staff up to date with PE initiatives that may help teachers with their teaching of PE.	<p>PE coordinator will review all in house events e.g. when hosting festivals to improve/change events for the next year.</p> <p>Get Set 4 PE year group planning sheets are displayed in the hall.</p>
High Quality of PE equipment to support high quality delivery.	<ul style="list-style-type: none"> <li>• Time given for PE coordinator to work with SPET to evaluate existing equipment and order new equipment where necessary to ensure that resources are appropriate to deliver high quality sessions.</li> </ul>	£2000 on equipment £2000 storage	<p>New equipment will be ordered. The impact of this will be less children having to 'wait for their turn' due to lack of resources.</p> <p>Outdoor storage will provide to separate and organise equipment.</p> <p>In addition, a wider range of activities will be offered due to a wider range of equipment e.g. tag rugby.</p>	<p>PE cupboard will be organised to ensure equipment is kept safe and all staff can access it easily.</p> <p>A yearly review of equipment will take place.</p>

Continue to use an assessment program for PE to monitor progress.	<ul style="list-style-type: none"> <li>Ensure all classes are highlighting the key skills using the Get Set 4 Pe scheme.</li> <li>All staff will be assessing the children with EMX using the Get Set 4 PE assessment tool</li> </ul>	N/A	At the end of each term data for each class collated by the PE lead for analysis and to inform future planning.	3 (EMX) children from each year group are tracked with a folder of evidence to ensure assessments are accurate.
<b>Key indicator 4: Broader Range of Activities</b> <ul style="list-style-type: none"> <li><i>Broader experience of a range of sports and activities offered to all pupils</i></li> </ul>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b> <b>21/22</b>
Review extra-curricular offer	<ul style="list-style-type: none"> <li>Ensure that the clubs offered after school offer a range of activities to appeal to different genders, different interests and are available on different days of the week.</li> </ul>		Every day will have a different club available to the children. Girls will be attending these groups as much as boys.	PE coordinator to look at the numbers of children signing up to each club to evaluate if they need to be continued or reviewed.
Increased physical activity at lunchtime	<ul style="list-style-type: none"> <li>Purchase of specific play resources to improve fitness and daily minutes of exercise</li> </ul>	£1000	<p>New equipment will be ordered. The impact of this will be less children having to 'wait for their turn' due to lack of resources.</p> <p>Outdoor storage will provide to separate and organise equipment.</p> <p>In addition, a wider range of activities will be offered due to a wider range of equipment</p>	<p>Play storage cupboard will be organised to ensure equipment is kept safe and all staff can access it easily.</p> <p>A yearly review of equipment will take place.</p> <p>Increased physical activity at break and lunchtimes will help to promote healthy lifestyles and raise the profile of sport and exercise.</p>
Review offer for SEND pupils	<ul style="list-style-type: none"> <li>SENDCo oversee adaptive teaching in PE</li> <li>Ensure outside coaches and SPET are aware of these children and are planning for them where necessary.</li> </ul>	£300 release	Those SEND children that don't participate in PE will participate either through adaptive teach or using the added roles lanyard i.e. reporter, photographer, etc	<p>Ensure SEND children are given equal opportunities to take part in whole school intra events and where appropriate represent the school in inter sporting events.</p> <p>Autumn 1 target in collaboration with CCJS</p>

Involve parents to ensure that they are aware of a range of activities.	<ul style="list-style-type: none"> <li>Involve parents in competitions which encourage them to take part in different physical activities.</li> <li>Regular Twitter updates of Sporting successes.</li> </ul>	N/A	Parents will be made more aware of the importance of physical activity, both for physical growth and for Mental health and resilience. Therefore encouraging the children to take part in a broader range of activities.	Ongoing
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### Key indicator 5: Competitive Sport

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>PE Coordinator to use SHAPES booking system to enter events</li> </ul>	Travel costs - £3000	<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors.</p>	<p>Allow time for staff to take children to these events.</p> <p>Provide funding for the transport of these children.</p>
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND children have access to competitive events.</li> </ul>	N/A	Higher % of SEND pupils competing.	Allow time for staff to organise and host SEND events.
Increase competitive provision	<ul style="list-style-type: none"> <li>Plan a programme of events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SSP annual school challenge</li> <li>Host Sporting Events</li> </ul>	N/A	Increased % of children participating in competitions	Teachers & SPET to deliver intra competitions with the Year group at the end of appropriate units of work.
Pupils to be positive about competitive sport.	<ul style="list-style-type: none"> <li>Engage with SSP Young Ambassadors.</li> <li>Train Junior Play Leaders in Lower school</li> </ul>	£200 to host Young Ambassador training.	Children responsible for leading competitive sport and organising tournaments.	<p>Continue to host training for the young ambassadors.</p> <p>Use SPET to train play leaders.</p>
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighboring school you can walk to including CCIS</li> <li>Host Sporting Events for SHAPES</li> </ul>	Walk to School Initiative - £400	Increase in competition uptake with a focus on transition- SEND and children who lack confidence across KS2	Target children who are not offering themselves for competitions.



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**Total allocated spend - £18,950**