Cheadle Catholic Junior School -3563501

Key stage 2 summary

|  | Value |
| :---: | :---: |
| Key stage 2 cohort information |  |
| Number of pupils eligible for KS2 assessment | 90 |
| Number of boys | 49 |
| Number of girls | 41 |
| Percentage of boys | 54\% |
| Percentage of girls | 46\% |
| Cohort KS1 average points score | 8.0 |
| Low prior attainment band: percentage of all eligible pupils | 17\% |
| Middle prior attainment band: percentage of all eligible pupils | 39\% |
| High prior attainment band: percentage of all eligible pupils | 44\% |
| Percentage of pupils who are non-mobile | 98\% |
| Percentage of pupils with English as an additional language | 12\% |
| Percentage of pupils with an EHC plan | 4\% |
| Percentage of pupils on SEN support | 7\% |
| Reading, writing TA and mathematics - attainment |  |
| Reading, writing TA and mathematics: percentage of pupils achieving the expected standard | 78\% |
| Reading, writing TA and mathematics: percentage of pupils achieving a high score | 13\% |

Progress measures: KS1 to KS2
Reading progress score (confidence interval in brackets)

Percentage of eligible pupils included in the reading progress measure
Writing TA progress score (confidence interval in brackets)

|  | Value |
| :---: | :---: |
| Percentage of eligible pupils included in the writing TA progress measure | 98\% |
| Mathematics progress score (confidence interval in brackets) | 3.3 (2.1 to 4.6) |
| Percentage of eligible pupils included in the mathematics progress measure | 98\% |
| Individual subjects - attainment |  |
| Reading: percentage of pupils achieving expected standard | 90\% |
| Reading: percentage of pupils achieving a higher standard | 40\% |
| Writing TA: percentage of pupils achieving expected standard | 82\% |
| Writing TA: percentage of pupils working at greater depth within expected standard | 19\% |
| Mathematics: percentage of pupils achieving expected standard | 92\% |
| Mathematics: percentage of pupils achieving a higher standard | 50\% |
| Grammar, punctuation and spelling: percentage of pupils achieving expected standard | 82\% |
| Grammar, punctuation and spelling: percentage of pupils achieving a higher standard | 41\% |
| Average scaled score per pupil |  |
| Average scaled score in reading | 108 |
| Average scaled score in grammar, punctuation and spelling | 107 |
| Average scaled score in mathematics | 108 |

