

## Cheadle Catholic Junior School - Prevent Duty Risk Assessment

<b>Cheadle Catholic Junior School</b> <b>PREVENT DUTY RISK ASSESSMENT</b>		
Theme	Evidence	Review
<p>What are the mechanisms to assess the level of risk to children at the school?</p> <p>How do we report incidents?</p>	<p>Maintain regular contact with:</p> <p>Stockport Senior Safeguarding Lead &amp; MASSH</p> <p>Local/Regional Prevent/Channel Coordinator</p> <p>Julia Storey: <a href="mailto:Julia.storey@cstockport.gov.uk">Julia.storey@cstockport.gov.uk</a></p> <p>Point of contact for education</p> <p>Education Rep at Channel Panel</p> <p>Prevent co-ordinator: Rachel Smith from community <a href="mailto:rachel.smith@stockport.gov.uk">rachel.smith@stockport.gov.uk</a> .</p> <p>Prevent Lead for Stockport: Nuala O'Rourke <a href="mailto:nuala.orourke@stockport.gov.uk">nuala.orourke@stockport.gov.uk</a></p> <p>Police Liaison contact</p> <p>Contact with community leaders via regular community meetings, delivery of assemblies and PSHE curriculum</p> <p>Concerns are raised through the <i>Note of Concern</i> process and CPOMs log.</p> <p>The safeguarding leads will discuss at the fortnightly meeting to determine the level of risk and escalate through the Channel process as required depending on level of risk</p>	<p>Monitor termly returns of information</p>
<p>What is the level of risk to individual children both in school and in the wider</p>	<p>Maintain regular contact with SSSL and use local data and intelligence to respond to need. SMBC is considered high risk area within GM presently.</p>	<p>Monitor Weekly communications</p>

### ***Cheadle Catholic Junior School - Prevent Duty Risk Assessment***

community and how do we judge the level of risk?	<p>Our current threats are mainly around, concerns about the extreme far right, <b>Mixed, unstable or unclear ideology</b>- this is used to describe instances where people show or display a combination of elements from multiple ideologies (mixed), shift between different ideologies (unstable), or where the individual does not present a coherent ideology but may still pose a terrorism risk (unclear).</p> <p>Religious extremism.</p> <p>Maintain good relationships and contact with local community leaders to share knowledge</p> <p>Fortnightly safeguarding meeting to discuss vulnerable and potentially vulnerable children</p> <p>Attendance at local Safeguarding Network meetings</p>	Respond to immediate need as required
How do we communicate changes in legislation, national, regional and local risk levels?	<p>A DSL attends Local Network meetings.</p> <p>Information &amp; evidence of safeguarding against radicalisation and extremism is evidenced in the current school safeguarding policy and supporting documents.</p> <p>Termly Safeguarding meeting with safeguarding governor.</p> <p>Information for parents is sent via the school's termly newsletter and is also available on the school's web-site. School maintains a high profile approach to child protection and safeguarding children and staff</p> <p>School facilitates an open-door policy for staff &amp; parents to communicate with SLT providing support in a non-judgemental environment</p>	Maintain regular and timely up-dates
How do we ensure staff maintain current levels of knowledge?	<p>Staff participate in regular updates provided by School DSL.</p> <p>Annual update training delivered via staff training.</p> <p>Safeguarding Policies are reviewed and updated annually</p>	Annual review of PSHE curriculum to include changes and trends

### ***Cheadle Catholic Junior School - Prevent Duty Risk Assessment***

	Provide resources and information links for staff to deliver a variety of topics through PSHE	
How do we ensure children are not exposed to potential radicalisation from visitors including extra-curricular activities, guest speakers and visiting supply staff?	<p>All visitors and external sub-contractors are subject to the same standards of safeguarding children and staff as the rest of the school community i.e. proof of identity, completion of standard sub-contractors form, signing-in &amp; visitor badge procedure and DBS check as required.</p> <p>Filtering and monitoring procedures through Smoothwall</p>	<p>Regular spot-checking of process. Annual audit of process with case study.</p> <p>Maintain log of sub-contractors and visitors</p>
How do we ensure the school premises are not used for purposes that support extremist purposes?	Written responsible 'Letting of School Premises' protocol, which includes due diligence checks and explicit restrictions on hiring premises for religious and/or political rallies or meetings which might contravene British Values	Annual review of policy