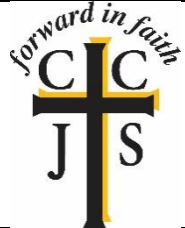


Geography – Whole School Overview

	Year 3	Year 4	Year 5	Year 6
	<p>The UK Rivers (The importance of rivers to settlements) Deserts (Link with Ancient Egypt) Local Area Fieldwork Study</p>	<p>Europe Comparison with a region in Europe and a region in the UK The water cycle Local Area Fieldwork Study</p>	<p>Countries of the World Volcanoes Earthquakes and tsunamis Droughts and Floods Local Area Fieldwork Study</p>	<p>North America South America Local Area Fieldwork Study</p>
<p>Locational knowledge and Place knowledge</p>	<p>I can name and locate counties and cities of the UK.</p> <p>I understand how some of the aspects studied (UK) have changed over time.</p>	<p>I can identify the position of Tropic of Cancer and Tropic of Capricorn, equator and N and S hemispheres.</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</p>	<p>I know some of the world's countries and can locate them on a map, concentrating on environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can identify the position/significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, the Prime/Greenwich Meridian and time zones (incl. day & night) and show these on a globe.</p>	<p>I know some of the world's countries and can locate them on a map, focusing on South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can understand geographical similarities and differences of a region of the UK and a region within North or South America.</p> <p>I can explain how aspects have changed over time.</p>
<p>Geographical Vocabulary</p>	<p>I continue to develop a wider geographical vocabulary.</p>	<p>I continue to develop a wider geographical vocabulary.</p> <p>I am beginning to apply the vocabulary of other subjects such as maths and science when describing</p>	<p>I am beginning to use precise geographical words when describing geographical places features & processes.</p> <p>I confidently use and apply the vocabulary from other subjects such as Maths, English and</p>	<p>I can provide greater detail of geographical regions of the UK & their identifying physical and human characteristics using specific geographical vocabulary.</p>

Geography – Whole School Overview

		geographical features and processes.	Science when describing geographical features or processes.	
Using globes, maps and plans	<p>I understand the purpose of maps.</p> <p>I am beginning to understand scale and distance on a map, using and applying mathematical skills.</p> <p>I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns;</p> <p>I can use atlases to find places using index/ contents.</p>	<p>I know some of the world's countries and can locate them using maps.</p> <p>I can understand the need for a key.</p> <p>I know more about Europe (including Russia): environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can use atlases to find places using index/ contents.</p>	<p>I can use atlases to find places using index/ contents.</p> <p>I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and digital mapping systems.</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied.</p> <p>I understand scale and distance on a map, using and applying mathematical skills.</p>	<p>I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and digital mapping systems.</p> <p>I understand scale and distance on a map, using and applying mathematical skills.</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied.</p> <p>I can use atlases to find places using index/ contents.</p>
Map work skills	<p>I can use the 8 points of a compass.</p>	<p>I can use aerial photos and satellite images.</p> <p>I can use a globe & maps & some OS symbols on maps</p>	<p>I can draw a detailed sketch map using symbols and a key.</p>	<p>I can understand and use 6 figure grid references to interpret OS maps.</p>

Geography – Whole School Overview

	<p>I can use and understand Ordnance Survey symbols and keys.</p> <p>I can use simple grids with letters and numbers and 4-figure coordinates to locate features.</p> <p>I can use aerial photos and satellite images.</p> <p>I can sketch annotated views.</p>	<p>to name geographical regions & identifying physical and human characteristics, including <u>cities, rivers, mountains, hills, key topographical features, land-use patterns.</u></p> <p>I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.</p> <p>I can use the 8 points of a compass.</p> <p>I can use simple grids with letters and numbers and 4-figure coordinates to locate features.</p> <p>I am beginning to understand scale and distance on a map, using and applying mathematical skills.</p> <p>I can sketch annotated views.</p>	<p>I can use the eight points of a compass, symbols and key (including the use of O S maps)</p> <p>I can use grids with letters and numbers and 4-figure (as well as some 6-figure) coordinates to locate features.</p>	
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Geography – Whole School Overview

<p>Human and physical geography, enquiry skills and communication</p>	<p>I can describe & understand key aspects of physical geography, including rivers, biomes and vegetation belts (deserts).</p> <p>I can name and locate a geographical region of the UK & its identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers and land-use patterns.</p> <p>I can identify differences between places.</p> <p>I apply mathematical skills when using geographical data etc.</p>	<p>I begin to describe types of settlement (e.g. hamlet, village, town, city, port, market town, resort etc.), economic activity and land use in areas studied.</p> <p>I can understand key aspects of physical geography – mountains</p> <p>I can describe and understand key aspects of the water cycle.</p> <p>I apply mathematical skills when using geographical data etc</p> <p>I can communicate geographical information in a variety of ways, including through maps and writing at length.</p>	<p>I can explain volcanoes/earthquakes in simple terms.</p> <p>I can understand key aspects of physical geography e.g. climate zones, volcanoes.</p> <p>I can give a few reasons for the impact of geographical influences/ effects on people, place or themes studied.</p>	<p>I can understand key aspects of physical geography – tundra and rainforests</p> <p>I can describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time.</p> <p>I can describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied.</p> <p>I know location of places of global significance, their defining physical & human characteristics and how they relate to one another.</p> <p>I can describe in detail types of settlement (e.g. hamlet, village, town, city, port, market town, resort etc.), land use, economic activity including trade links in areas studied.</p> <p>I can give a few reasons for the impact of geographical influences/ effects on people place or themes studied.</p>
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Geography – Whole School Overview

Fieldwork	<p>I can conduct surveys and carry out a simple questionnaire</p> <p>I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs</p>	<p>I can conduct surveys and carry out a simple questionnaire</p> <p>I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps, plans, graphs and digital technologies.</p>	<p>I can collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes.</p> <p>I regularly use/ apply maths skills in my work.</p> <p>I can conduct surveys and carry out a simple questionnaire.</p> <p>I use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs& digital technologies.</p>	<p>I can imagine how & why area may change in future.</p>
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