



Progression of Skills – Forest School

| Skills | Y3 | Y4 | Y5 | Y6 |
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| Shelter Building | <p>Create a tarpaulin shelter in a woodland</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> | <p>Design and build varying sized shelters using tarpaulin and materials found in a woodland</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> | <p>Create a tipi shelter with camouflage</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> | <p>Shelter building challenge – working in teams the children plan, build and review their shelters (recap the different ways to build shelters)</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> |
| Geographical skills and navigation | <p>Demonstrate understanding of the concept of a basic map</p> <p>Navigate your way around a simple orienteering course</p> | <p>Recognise features and symbols on the map</p> <p>Understand how to orientate the map</p> | <p>Use the eight points of a compass and four figure grid references</p> <p>Develop expertise in the orienteering skills of orienteering a map,</p> | <p>Use the eight points of a compass, four figure grid references, symbols and key</p> <p>Further develop navigational skills by planning ahead,</p> |

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| | <p>Understand the term 'orientate' a map</p> <p>Complete a simple orienteering activity in pairs/groups</p> <p>Record information accurately and neatly</p> <p>Follow rules when completing an orienteering activity</p> | <p>Demonstrate understanding of a line orienteering course(short loop)</p> <p>Build trust with a partner and work together when orienteering</p> | <p>following a course, and recognition of relevant map symbols</p> <p>Demonstrate an understanding of the relationship between pacing and distance</p> <p>Plan a short loop course for another pair to follow</p> <p>Improve confidence in map reading and the transfer of information from map to ground</p> <p>Apply skills of orienteering including route choice and symbol recognition</p> <p>Plan the most efficient route so that the course is completed in the quickest time</p> | <p>identifying problems and making decisions</p> <p>Learn to balance speed and accuracy</p> <p>Set, read and follow a bearing</p> <p>Combine map reading and compass skills</p> <p>Successfully undertake an orienteering competition</p> |
| <p>Play/Exploration/Discovery time</p> | <p>Take part in outdoor challenges on own and in a team</p> <p>Climb a tree</p> <p>Make something out of wood</p> <p>Cook outdoors</p> | <p>Play woodland versions of games</p> <p>Work as a team during scavenger hunts</p> <p>Make a sculpture</p> <p>Make up your own game and teach it to someone</p> | <p>Orienteering with a OS map</p> | <p>Create a time capsule</p> |

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| | | Treasure hunt | | |
| Using Tools | In KS2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so | In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages Loppers Secateurs Knives for whittling | In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages | In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages |
| Knots | More sophisticated use of knots for attaching to structures and trees Lashing and frapping frames and dual structures Example - Cow hitch, | More sophisticated knots for attaching to structures and trees Independent use of lashing and frapping techniques | Shelter hitches and knots More complex knots and selecting the correct knot for a job | More complex knots and selecting the correct knot for a job |
| Using Fire for Cooking | Light a fairy fire and keep it going | Roast food on a fire with support | Cooking on a camp fire (roast food) Make and tend a fire safely | Prepare and light a campfire with supervision |