



Shrewsbury Diocese in partnership with Stockport LA

# Cheadle Catholic Junior School

Headteacher: Mrs Rachel Fender BEd (Hons) NPQH  
headteacher@cheadle-jun.stockport.sch.uk

## **Remote Learning Provision**

During a period of whole school closure we will:

Continue to teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally

Set work in order that **pupils have meaningful and ambitious work each day** in English and Maths and activities in RE, Science and Foundation Subjects throughout the week

Encourage the children about the importance of a work routine and the expectations of some completed work every day from them (home circumstance depending). Perseverance and 'having a go' with tricky learning will also be emphasised and encouraged.

**Provide frequent, clear explanations** of new content, delivered through high-quality curriculum videos and resources.

## **Specific guidance**

Daily teaching and tasks will follow the typical structure of the school day using a blend of live daily sessions on Zoom and recorded lessons/ activities shared on Seesaw

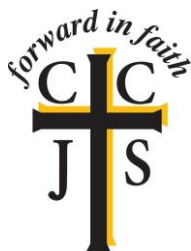
Lessons will be 'released' on Seesaw at staggered times throughout the day in line with a normal school day.

Lessons will explain concepts and provide modelling. Independent work should then follow for the pupil. Children should then upload their work (respond with photo, text, note or video on Seesaw).

Suggested learning times:

	<b>Core subjects daily</b>	<b>RE, Science and Foundation Subjects</b>
KS2	50-60 mins English Plus 20 mins Reading 50-60 mins Maths Plus 10 mins TTRockStars	2 x 40mins lessons per day on a weekly range of the above subjects

Whilst general class work will be set for most pupils, adapted resources can be provided for those pupils who need additional support – staff have identified these pupils but please just ask if you feel your child would benefit from further challenge or support.



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## **Providing feedback on work**

Teaching staff will continue to offer a high level of support and individualised feedback (that only you and your child can see). This feedback will come in a variety of forms, through written comments, recorded audio feedback and video feedback to identify successes and to address misconceptions. Teachers may not feed back on all tasks (as there is limited value in feeding back on some tasks), but will assign certain tasks that will include more feedback than others.

As staff are also teaching and supervising vulnerable children and those of critical workers on a rota, our whole year group teaching team will balance feeding back on your child's work/ answering questions so it may not always be your child's class teacher.

It may also be the case that staff give feedback to pupils outside of the typical school day. Foreexample during the evening, as they balance teaching commitments.

## **Live Sessions**

In addition to the daily teaching and learning we will also enable the children to interact and still feel part of our school community whilst working remotely through our live Zoom sessions.

Senior leaders will continue to lead assemblies - Gospel based on Monday mornings and a further session on Fridays.

Please know that we understand entirely that some of you will find remote learning more challenging than others during this period of national lockdown. Every home circumstance is different and we know many of you will be either working from home yourselves or trying to juggle work and childcare arrangements; the last thing we want is for anyone to feel overwhelmed by the school work set each day or feel pressured to complete everything when you are already facing so many challenges.

Prioritise English and Maths work (if time and IT resources are limited); we can provide work with more support or greater challenge if you feel this would suit your child - just ask as we have additional materials which can be provided.

If you do have limited devices (due to your own work commitments or you have a number of children in the family) we can help, please just ask to borrow a school device.



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## **Class Specific Information: To be confirmed in the instance of a Remote Learning period**

Our live Zoom sessions will take place each morning at: \_\_am and \_\_pm

We expect that each child working remotely will attend at least one of these sessions. The code for our daily morning session is:

The code for our daily afternoon session is:

The code for Monday assembly is:

The code for Friday assembly: