History at CCJS



Vocabulary

- How many of these do you know the meaning of?
- Pre-history Archaeologists BC and AD Civilsation Empire
- Legend

Vocabulary Answers

- How many of these do you know the meaning of?
- Pre-history- Period of time before written records.
- Archaeologists- Dig up the past and sites.
- BC and AD- Before Christ, Anno Domini (After Christ)
- Civilisation Society culture, social organisation and beliefs.
- **Empire-** A group of places ruled by one single ruler.
- Legend- What you are remembered for

Guess the time period

Cave paintings Democracy **Mummies** Roads Luftwaffe Longboats **Festival masks**

Ancient Greeks Egyptians Mayans Vikings World War Two Romans **Stone Age**

Guess the time period Answers

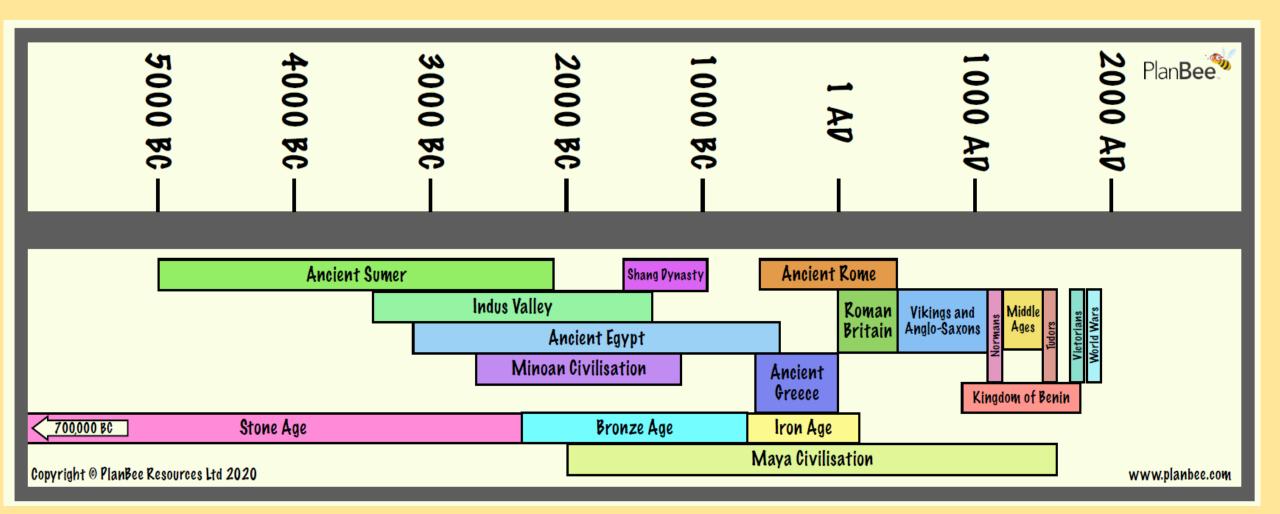
Ancient Greeks Cave paintings Democracy **Egyptians Mummies** Mayans Vikings Roads World War Two Luftwaffe Longboats Romans **Festival masks Stone Age**

Topics Covered





Time line activity- 4M and Ben





<u>Substantive Concepts</u> (Key Themes)

What are these? What does it mean when they are stuck in your book? What do we write next to them?

Empire	Empire- a group of states or countries all ruled by one leader, called an emperor.	
The stone Age and Ancient Empires as in Egypt there we and phoroads not just one r	re different Gods, Leaders	

Local History

Year 3-Christ Church **Year 4-Fire Station**

- History of the school

Year 5- Chads Theatre

- Stockport

Year 6- War memorials

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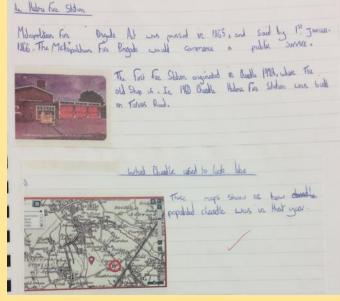
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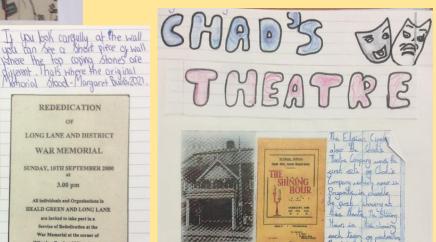
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REDEDICATION

LONG LANE AND DISTRICT WAR MEMORIAL SUNDAY, 10TH SEPTEMBER 2000 3.00 pm HEALD GREEN AND LONG LANE ervice of Rededication at the Unslow Road and Mona Aver WE WILL REMEMBER THEM







History Headlines

Headline 1: Use of more historical sources

Headline 2: More history-based Trips

<u>Headline 3: More Enquiry and Skill Based Approach to</u> teaching History

Headline 4: Embedding Vocabulary and Substantive Concepts

Headline 5: More Local History Studies

<u>Class 4H Just like a Roman</u>

https://www.youtube.com/watch?v=lYdoqFmJf6o

(All) In circa forty three A.D., The Romans came from overseas, And thanks to archaeology, We know a lot about them.

(All) They were very fond of feasts And always wanted more to chew up. With wine and veg'tables and beasts, They stuff'd and stuff'd and then they threw up. (spoken) (Bleh!) Rich Romans lik'd to dress with flair, In togas, cloaks and jewell'ry, They would sometimes bleach their hair With ash and vinegar and wee! (spoken) (Eeouw!)

<u>Chorus</u>

Gonna tell you how to (Part 1) Eat like a Roman, (Part 2, echo) Eat like a Roman, (Part 1) Drink like a Roman, (Part 2, echo) Drink like a Roman, (Part 1) Dress like a Roman, (Part 2, echo) Dress like a Roman, (Part 1) Think like a Roman, (Part 2, echo) Think like a Roman, (Part 1) Pray like a Roman, (Part 2, echo) Pray like a Roman, (Part 1) Build like a Roman, (Part 2, echo) Build like a Roman, (Part 1) Slay like a Roman, (Part 2, echo) Slay like a Roman, Party like a Roman.