

# History at CCJS



# Vocabulary

How many of these do you know the meaning of?

Pre-history

Archaeologists

BC and AD

Civilisation

Empire

Legend

# Vocabulary Answers

How many of these do you know the meaning of?

**Pre-history**- Period of time before written records.

**Archaeologists**- Dig up the past and sites.

**BC and AD**- Before Christ, Anno Domini (After Christ)

**Civilisation**- Society culture, social organisation and beliefs.

**Empire**- A group of places ruled by one single ruler.

**Legend**- What you are remembered for

# Guess the time period

Cave paintings

Democracy

Mummies

Roads

Luftwaffe

Longboats

Festival masks

Ancient Greeks

Egyptians

Mayans

Vikings

World War Two

Romans

Stone Age

# Guess the time period Answers

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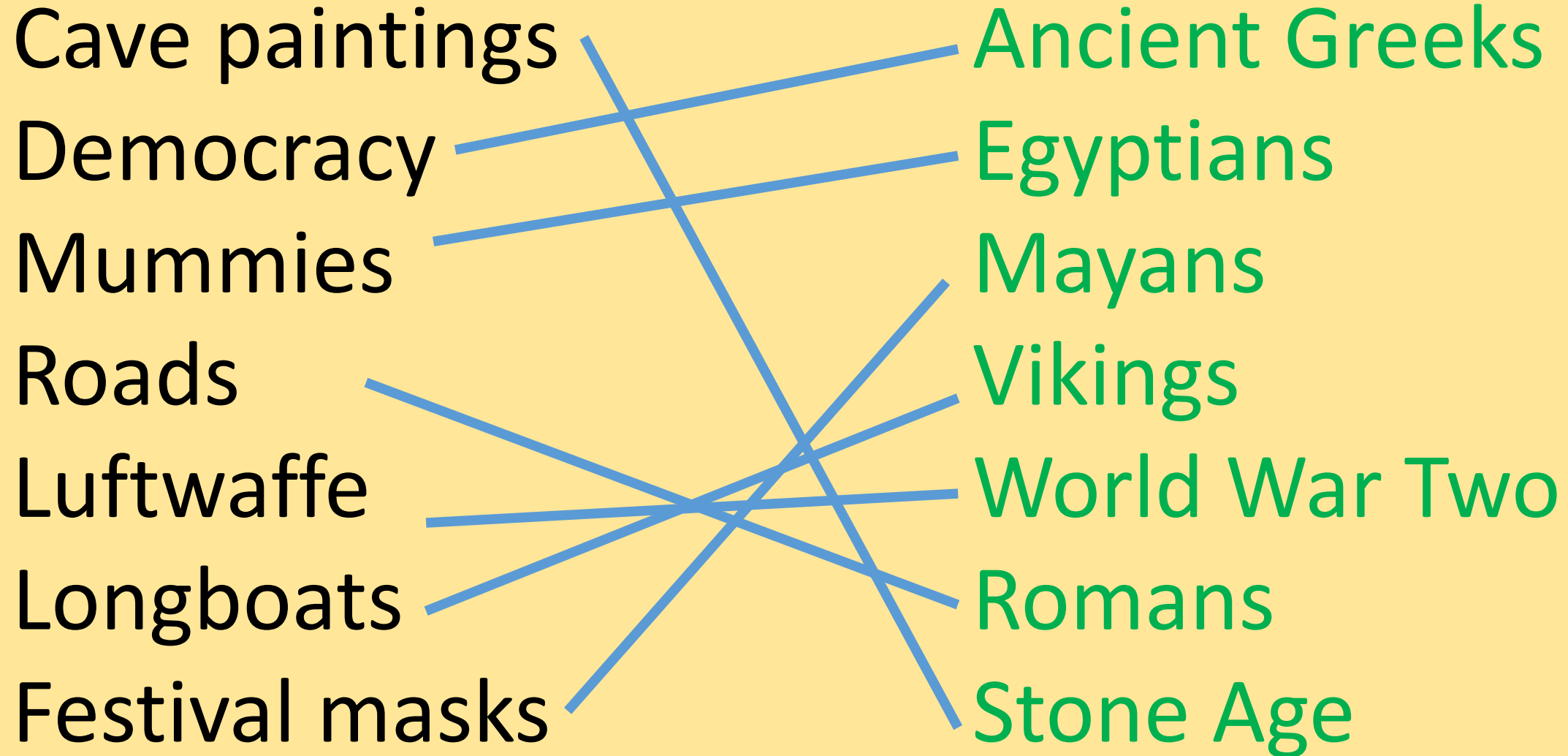
Mayans

Vikings

World War Two

Romans

Stone Age



# Topics Covered

## Infants

Things within living memory, the first moon landing, significant people, Great fire of London, Transport, Toys.

## Year 3

Stone Age and Ancient Civilisation with a focus on the Egyptians.

## Year 4

The Roman Empire and Ancient Greece

## Year 5

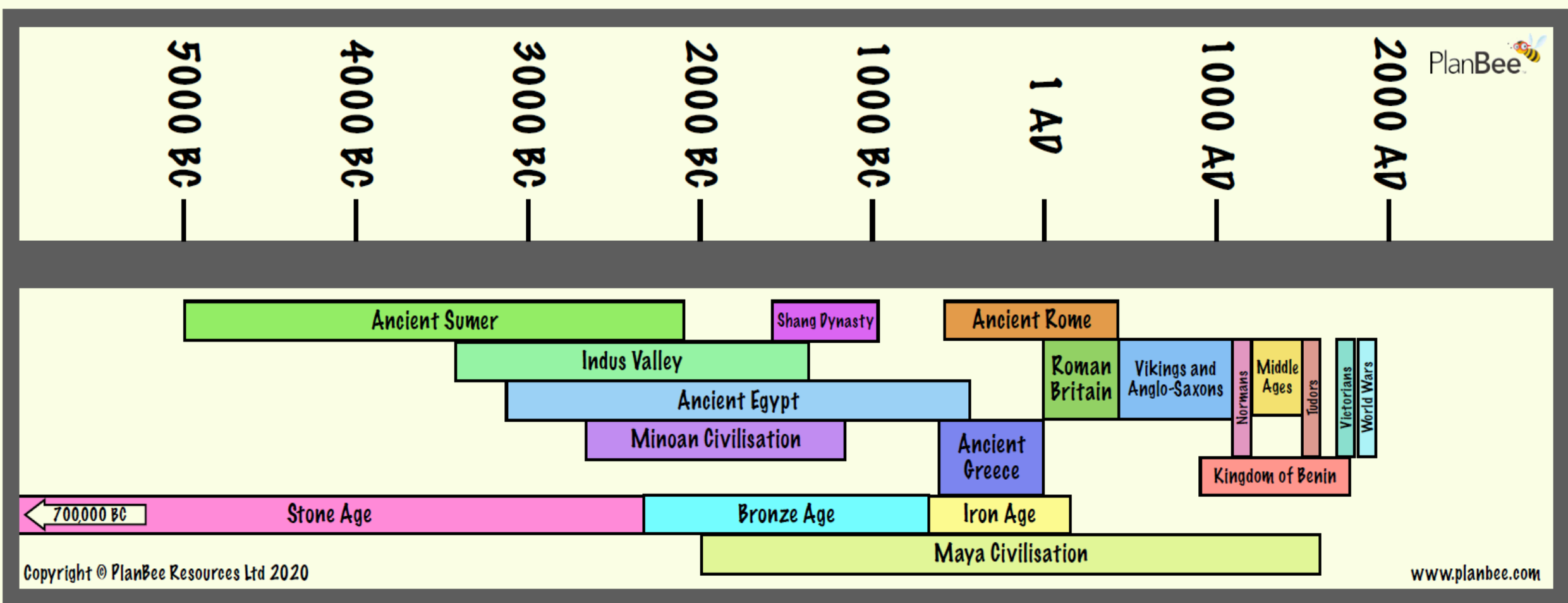
Anglo-Saxons and Vikings and the Mayan Civilisation

## Year 6

World War Two and Crime and Punishment across the ages.

# Timelines

## Time line activity- 4M and Ben



# Substantive Concepts (Key Themes)

What are these? What does it mean when they are stuck in your book? What do we write next to them?

Empire



Beliefs



Equality



Leisure and  
Lifestyle



Invading and  
settling



Civilisation



Empire



Empire - a group of states or countries all ruled by one leader, called an emperor.



The Stone Age and Ancient Egypt in year 3 were not Empires as in Egypt there were different Gods, leaders and pharaohs not just one ruler or an emperor.



# Local History

Year 3-Christ Church

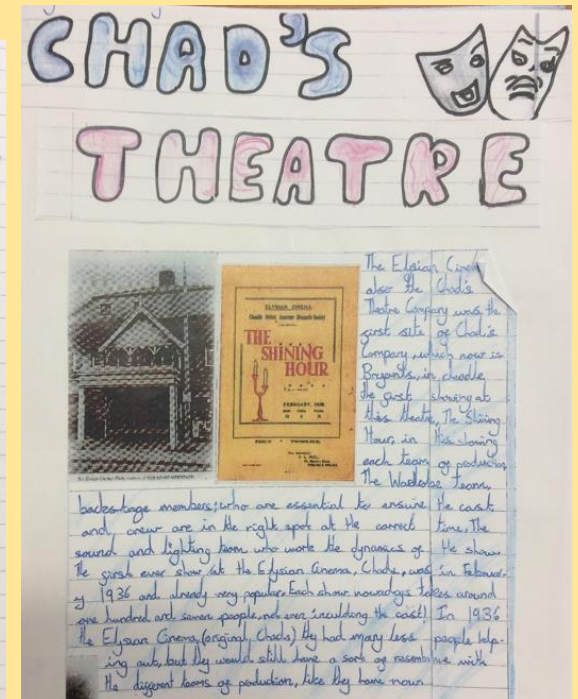
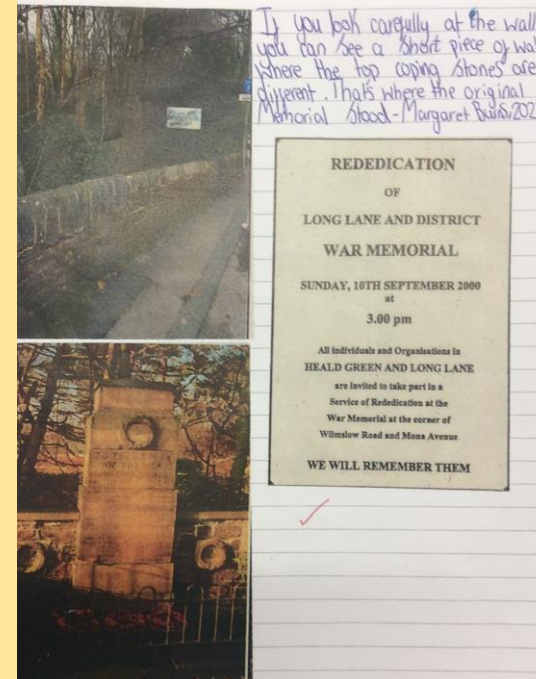
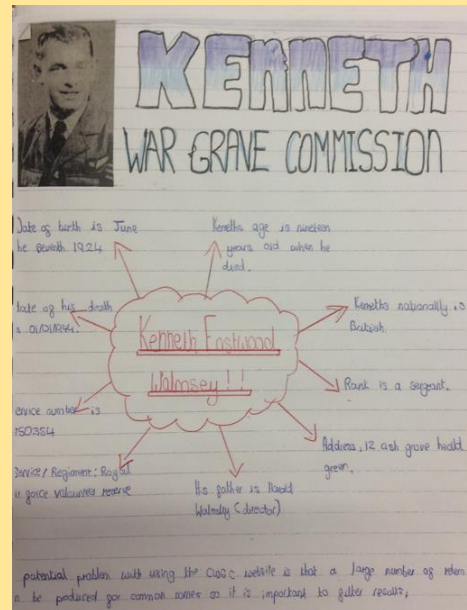
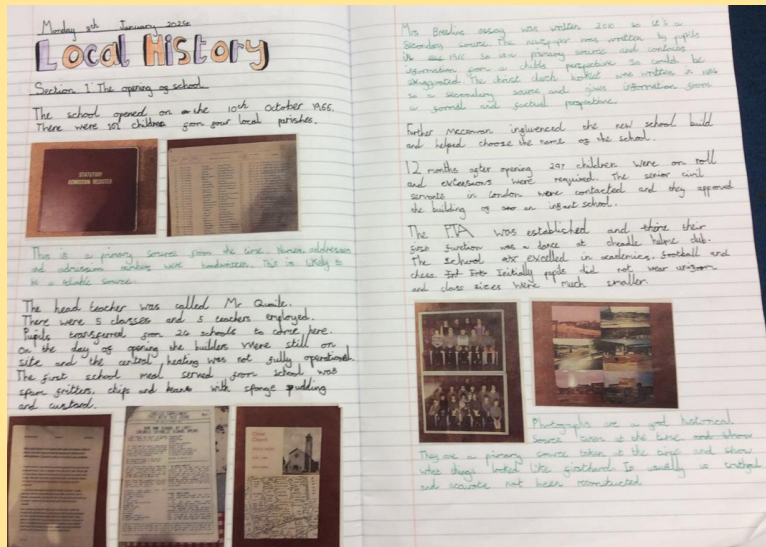
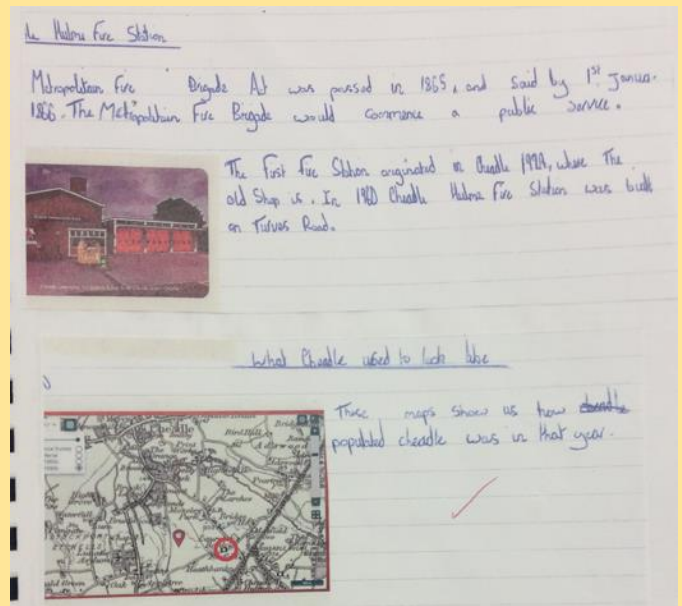
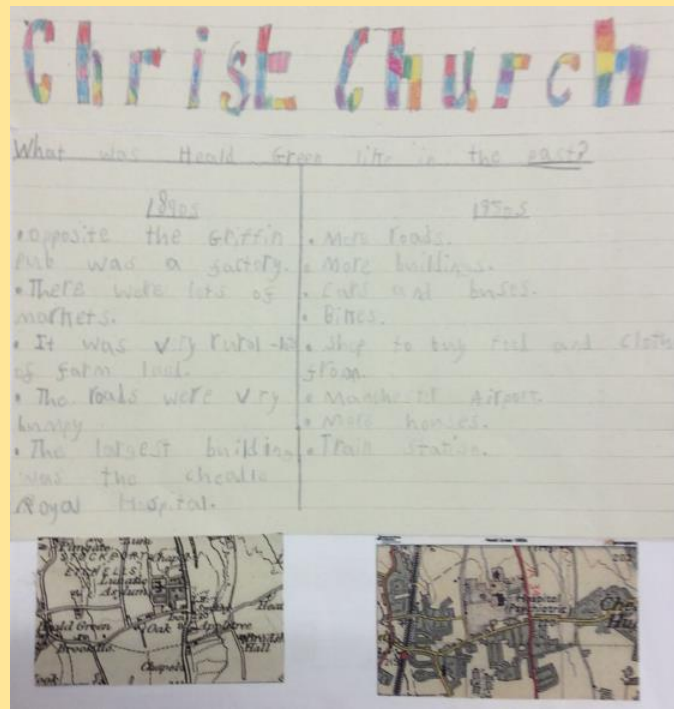
Year 4-Fire Station

- History of the school

Year 5- Chads Theatre

- Stockport

Year 6- War memorials



# History Headlines

Headline 1: Use of more historical sources

Headline 2: More history-based Trips

Headline 3: More Enquiry and Skill Based Approach to teaching History

Headline 4: Embedding Vocabulary and Substantive Concepts

Headline 5: More Local History Studies

# Class 4H Just like a Roman

<https://www.youtube.com/watch?v=lydoqFmJf6o>

**(All)** In circa forty three A.D.,  
The Romans came from overseas,  
And thanks to archaeology,  
We know a lot about them.

**(All)** They were very fond of feasts  
And always wanted more to chew up.  
With wine and veg'tables and beasts,  
They stuff'd and stuff'd and then they threw up.  
**(spoken)** (Bleh!)

Rich Romans lik'd to dress with flair,  
In togas, cloaks and jewell'ry,  
They would sometimes bleach their hair  
With ash and vinegar and wee!  
**(spoken)** (Eeouw!)

## Chorus

Gonna tell you how to  
**(Part 1)** Eat like a Roman,  
**(Part 2, echo)** Eat like a Roman,  
**(Part 1)** Drink like a Roman,  
**(Part 2, echo)** Drink like a Roman,  
**(Part 1)** Dress like a Roman,  
**(Part 2, echo)** Dress like a Roman,  
**(Part 1)** Think like a Roman,  
**(Part 2, echo)** Think like a Roman,  
**(Part 1)** Pray like a Roman,  
**(Part 2, echo)** Pray like a Roman,  
**(Part 1)** Build like a Roman,  
**(Part 2, echo)** Build like a Roman,  
**(Part 1)** Slay like a Roman,  
**(Part 2, echo)** Slay like a Roman,  
Party like a Roman.