



Academic Year 2026/7

Cheadle Catholic Junior School

Prospectus

*Forward in Faith -
Following in the footsteps of Jesus*





" Cheadle Catholic Junior School is a happy and joyful community."

Catholic Schools Inspection
2024 - OUTSTANDING

Headteacher's Welcome

Here at Cheadle Catholic Junior School we strive to offer our children the best catholic education possible, preparing them well for the next stage of their education and a happy, successful future as lifelong learners.

Our Mission Statement - ***Forward in Faith, following in the footsteps of Jesus'*** underpins all that we do, following his example through our work and play.

Children are at the heart of our curriculum and we believe that every child should have the opportunity to develop and build their independence, self-esteem and self-confidence.

Our high expectations of all of the children in our care directly impact upon the standard of our children's behaviour and outcomes.

If you would like to see our vibrant school in action, or hear more, please do not hesitate to contact us.

Mrs Rachel Fender

Headteacher



Pupils at this school are happy. They thrive in a school that fosters a strong sense of pride in their individual successes.

Ofsted

Chair of Governors Welcome

Dear Parents and Carers,

I would like to take this opportunity to welcome you to Cheadle Catholic Junior School. I am delighted that you have chosen our school for the next stage of your child's education.

Cheadle Catholic Junior School serves the parishes of Christ Church, St. Chad's, St. Ann's and parts of St. John's and St. Vincent's. As a Faith School we provide a Catholic education for Catholic children based on the Gospel values. We also welcome children from other faiths and backgrounds whose parents wish them to be educated in a school which promotes an ethos based on sound Christian values.

Governors have an important role to fulfil in raising standards in education. Our main purpose is to provide a strategic and policy framework within which the school can run. It is the responsibility of the Headteacher and staff to guide and advise Governors, implement the plans and deliver the curriculum. Our responsibilities include, forming policies for the curriculum, staffing, finance, monitoring standards, and special educational needs. Governors are involved in the selection of all the new teaching and support staff.

Our school is successful because of the significant efforts of everyone who is connected with the school. This includes the pupils, the staff, the governors and the parents and carers. We hope that by working as a team we can continue to provide our children with the rounded, fulfilling education that they deserve.

Best wishes,

Patricia Read

Chair of Governors.



Our Catholic Community

The strong Catholic character of the school permeates every aspect of our school, curriculum and its delivery and is the golden thread of the school community. We have strong links with our local parishes and pupils, throughout the school, attend mass at Christ Church throughout the year on Wednesday mornings.

They know that 'Christ walks the corridors' of our school.

Our children, of all faiths, hugely value the mission of our school, they are responsive to the needs of others and take great initiative and independence doing all they can for the common good.

There is a rich and active prayer life in our school that children become increasing independent in planning and leading.

Our most recent Catholic School Inspection judged us as:

- ***Catholic Life and Mission - Outstanding***
- ***Religious Education - Outstanding***
- ***Collective Worship - Outstanding***



Outcomes for our pupils

We are immensely proud of our **wide and rich curriculum**, which is designed to ignite curiosity and nurture the unique talents of every child, from the arts and sports to innovative technology.

While we place great value on this holistic approach to learning, we are equally committed to ensuring our pupils are well-prepared for their next steps.

This balance is clear in our outcomes: our **SATs results are consistently above national averages**, demonstrating that a varied and engaging school life naturally supports strong academic progress.

Cheadle Catholic Junior School - Achievement at the end of key stage 2

The table below summarises school performance compared to national across all attainment measures.

	2023	2024	2025	3-year average
RWM expected standard	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)
RWM higher standard	Above (non-sig)	Above (sig+)	Above (sig+)	Above (sig+)
Reading expected standard	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)
Reading higher standard	Above (sig+)	Above (non-sig)	Above (sig+)	Above (sig+)
Writing expected standard	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)
Writing greater depth	Above (non-sig)	Above (sig+)	Above (sig+)	Above (sig+)
Maths expected standard	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)
Maths higher standard	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)
Year 4 MTC score	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)

Latest Inspection Reports

[Ofsted Report \(December 2024\)](#)

[Catholic Schools Inspectorate \(June 2024\)](#)

PE and Sports

Our commitment to physical activity extends far beyond the classroom:

- **Borough-Wide Competition:** We engage in a huge number of sporting competitions across the borough, competing against schools in a variety of disciplines.
- **Inclusive Representation:** We believe in the power of participation. We ensure **every child** is given the opportunity to represent our school, fostering a sense of pride, teamwork, and sportsmanship.
- **Essential Life Skills:** As part of a balanced curriculum, all children in **Years 3 to 5** participate in a full term of swimming lessons at Life Leisure Cheadle and Hazel Grove, ensuring they develop confidence and competence in the water.
- We are incredibly proud to be part of the **Stockport SHAPES alliance**, a partnership that allows our pupils to benefit from high-quality, **specialist PE teaching**.

Through this diverse range of festivals, competitions, and experiences, we inspire our students to lead active, healthy lives.



"The school places great importance on developing pupils' emotional and social well-being."

Ofsted

Pastoral Support

At Cheadle Catholic Juniors, we are committed to ensuring the well-being of every child so that they are healthy in Mind, Body and Spirit. A number of years ago we developed a well-being team of professionals to encourage children to talk about any worries, develop resilience in dealing with problems and nurture positive self-esteem and relationships.

Emotional Well-being is at the heart of the Whole School Curriculum and that it is tailored and adapted so that all children have access to it. This can be through one to one sessions, whole-class PSHE lessons and curriculum, with a small group of pupils and whole school initiatives including Mental Health days, assemblies and exciting projects.

We have a lead Emotional Wellbeing Practitioner trained in counselling skills and supports children in many ways including regular sessions, drop-ins and play/ art therapy.



Inclusion

We are an inclusive school and strive to meet the individual needs of each pupil in our care. Our teachers plan work / programmes that ensure each child makes progress from their starting points, providing appropriate and adapted teaching techniques and learning resources where necessary. Our SENDCo supports teachers, children and parents with all aspects of special educational needs.

Outside services and agencies support us in ensuring that your child has specialist provision where a need has been identified.

Rights Respecting School



We are proud to be a GOLD UNICEF Rights Respecting School.

Our children explore the articles on the United Nations Convention on the Rights of the Child, which are embedded in our school's policies, practices and ethos.

Our Rights Respecting council is just one of a number of pupil leader groups are children are encouraged to be part of.

Pupil leadership groups

- Faith Councilors
- Respect Council
- Growth Leaders



"There is a sense of joy and calmness that pervades daily life, because everyone shares the common goal, which is to ensure Gospel values underpin all that is done in the community."

Catholic Schools Inspectorate.





Winter	Grey pinafore dress/skirt
	White shirt and School tie
	Grey cardigan/pullover
	Long grey trousers
	Grey school socks/tights
Summer	Lemon/white check dress
	Grey skirt/ short trousers
	Short sleeved aertex yellow polo shirt
	Grey/ white socks
P.E. Kit	Yellow t-shirt, black shorts/ black joggers
	Black fleece with or without school logo may be used for PE.

Uniform

All pupils should wear **sensible black shoes** as part of the uniform rather than trainers.

A black fleece (with or without the school logo) may be used for PE or outdoor wear.

Stockists

<https://debonairschoolwearwythenshawe.co.uk/>

<https://www.monkhouse.com/>



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